

Department for Children and Families Child Development Division

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## **MEMORANDUM**

To: Children's Integrated Services (CIS) Service Providers From: Morgan Cole, Children's Integrated Services Director

Re: CIS COVID-19 Guidance on delivering services using telemedicine and telephone

Date: April 16, 2020

In an effort to ensure continuity of services for Children's Integrated Services (CIS) clients during the COVID-19 pandemic, the Child Development Division's CIS Unit has issued the following guidance in partnership with the Department of Vermont Health Access (DVHA) regarding the delivery of CIS services using telemedicine or the telephone. Telemedicine is defined as two-way, real-time audio and video/visual interactive communication and telephone. This will be applied retroactively for services delivered beginning on March 13<sup>th</sup> with the Governor of Vermont's State of Emergency declaration and will remain in place until further notice to support the CIS system during the COVID-19 crisis. For further questions, please contact your CIS Technical Assistance Liaison (contact information is available at:

https://cispartners.vermont.gov/sites/cis/files/Regional%20TA%20List.pdf).

## CIS EARLY INTERVENTION FEE-FOR-SERVICE DELIVERY

DVHA released fee-for-service billing guidance regarding new, temporary coverage and reimbursement for medically necessary and clinically appropriate services delivered by communications technology, including telephone, in response to COVID-19. This guidance has fee-for-service procedure codes used by many CIS providers including direct therapies and evaluations. Please review the links provided below for specific information. The guidance documents may be updated with additional codes and should be referenced directly from the links as needed. Providers are encouraged to continue using telemedicine for health care delivery under the Agency's existing health care administrative rule when possible.

Services delivered via telemedicine or by telephone, in accordance with guidelines provided by DVHA, will be allowable regardless of funding source. For example, if a CIS-Early Intervention service would normally be reimbursed via the Payor of Last Resort (POLR) funds, DVHA guidelines regarding use of telemedicine or telephonic service delivery methodology should be applied. The requirement to bill private insurers if applicable and receive a denial prior to requesting prior authorization and reimbursement from Medicaid and/or IDEA Part C POLR remains in place.





Additional detail may be found using the links below:

- DVHA COVID-19 Guidance: <a href="https://dvha.vermont.gov/covid-19">https://dvha.vermont.gov/covid-19</a>
  - Vermont Medicaid Payments for Telephonic Services Furnished During the Emergency Response to COVID-19
  - Vermont Medicaid Payments for Telephonic Services Furnished During the Emergency Response to COVID-19: Reference Charts
  - Telehealth Brochure: <a href="https://dvha.vermont.gov/sites/dvha/files/documents/providers/Telehealth/telehealth-handout-10-12-18-ekc-edits.pdf">https://dvha.vermont.gov/sites/dvha/files/documents/providers/Telehealth/telehealth-handout-10-12-18-ekc-edits.pdf</a>
  - Telehealth Rule: https://humanservices.vermont.gov/sites/ahsnew/files/documents/MedicaidPolicy/3.101-telehealth-rule-adopted-rule.pdf

## CIS BUNDLED CONTRACT SERVICE DELIVERY

The CIS services reimbursed through the bundled contracts and billed under the T1024HU procedure code may be provided using remote modalities (audio plus video) or audio only (telephone or other methods for voice only) as identified below, when in-person service delivery is not possible due to health and safety concerns directly connected with COVID-19. Please note that whenever possible, video modalities are preferred over audio-only with a 02 Place of Service appearing on the claim. Because CIS providers have historically been able to use the T1024HU for some services delivered by telephone, it does not require the V3 modifier as described in the DVHA links above. The table below provides additional detail regarding allowable remote modalities of service delivery for services performed within the CIS bundled contract and reimbursed under the T1024HU code.

CIS Bundled Service Area	Procedure /Revenue Code	Description	Telehealth Video Platform	Audio Only methods	Examples
Strong	S9445	Patient	Yes	Yes	Used by SFVT home visitors
Families		Education, not			(nurses/family support) -
Vermont		otherwise			Family Support Workers (BA or
Home		classified, non-			MSW level), RNs and RN/MSW
Visiting		physician			level. [EX: SFVT EBP
		provider,			curriculum work done with a
		individual			client or SFVT responsive
					support to improve health
					outcomes like developing
					healthy routines, feeding
					support to breast



					feed/introduce solid foods, etc.]
Strong Families Vermont Home Visiting	T1022	Contracted home health agency services, all services provided under contract	Yes	Yes	Used by CIS Contracted SFVT home visitors (nurses/family support) - Family Support Workers (BA or MSW level), RNs and RN/MSW level [EX: SFVT case management, support to access the community, or other activity not classified as 'education']
Specialized Child Care	SCC	Specialized Child Care Coordination Services without a corresponding CPT code	Yes	Yes	Activities to support access to quality child care for children with specific service needs (protective services, special health needs, family support); Support to specialized child care providers. [EX: work done to help a child care provider to support him/her to become a Specialized provider, training/consultation provided to Specialized Child Care providers to help them understand services such as SAG's or FAP available to children with specialized needs.]
Specialized Child Care	T1023	Screening to determine the appropriateness of consideration of an individual for participation in a specified program, project or treatment	Yes	Yes	SCC providers can use this for all FAP eligibility activities)



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		protocol, per			
		encounter.			
Early Intervention	T1027	Family training and counseling for child	Yes	Yes	Consultation and family training to support implementation of activities,
		development,			exercises, and/or strategies to
		per 15 minutes.			promote a child's healthy
					development.
Early	97127 (was	Therapeutic	Yes	No	Consultation and family
Intervention	deleted	interventions			training to support
	1/1/2020,	that focus on			implementation of activities,
	and 97129	cognitive			exercises, and/or strategies to
	and 97130	function (e.g.,			promote that focus on a
	were	attention,			child's cognitive functioning
	implemented)	memory,			and strategies the family can
		reasoning,			use to support the child's
		executive			development.
		function,			
		problem			
		solving, and/or			
		pragmatic			
		functioning) and			
		compensatory			
		strategies to			
		manage the			
		performance of			
		an activity (e.g.,			
		managing time			
		or schedules,			
		initiating,			
		organizing, and			
		sequencing			
		tasks), direct			
		(one-on-one)			
		patient contact;			
		initial 15			
		minutes.			
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Early	T1024	Evaluation and	Yes	No	CIS Service Coordination (BA
Intervention		treatment by an			level or higher, or Family
		integrated,			Resource Coordinators) NOTE:
		specialty team			Initial Evaluations performed
		contracted to			to determine eligibility for CIS-
		provide			EI IDEA Part C services should
		coordinated			not be included in the
		care to multiple			encounter data. Those are
		or severely			outside of the bundle and not
		handicapped			part of this data set. [EX: used
		children			when conducting annual One
					Plan meetings for children
					with multiple disabilities, not
					just a single issue such as a
					well-child who receives health
					prevention services or a child
					with only a speech delay]
Early	T1027	Family training	Yes	Yes	Developmental Therapy -
Intervention		and counseling			Developmental Educators (BA
		for child			level) [EX: IDEA Part C work to
		development			improve a child's
					developmental functions as a
					result of any type of condition
					or delay (whether or not it is
					related to a diagnosed
					condition) - often called 'DE'
					or Specialized Instruction.
					May be activities performed
					directly with a child, or
					modeling for an adult
					caregiver and supporting that
					caregiver to implement. Must
					be direct therapeutic work
					done to support a child's
					developmental skill
					development in any of the 5
					domains]





Early Childhood and Family Mental Health	90791	Psychiatric Diagnostic Evaluation	Yes	Yes	ECFMH clinical assessment - VT Lic. Psychologist or Psychiatrist; Professional nurse holding MS in Psychiatric/MH nursing with a VT Lic.; VT Lic. Social Worker; VT Lic. MH Counselor; Persons with Master's degree in Human Svs qualified to conduct assessments.
Early Childhood and Family Mental Health	H0024	Behavioral health prevention information dissemination service (one- way direct or non-direct contact with service audiences to affect knowledge and attitude)	Yes	Yes	ECFMH Consultation and Education - The mental health practitioner seeks to build the skills and capacity of another adult, rather than trying to directly change an individual child's behavior or symptoms. Consultation may include: 1) child- or family- centered consultation (see direct services), and 2) programmatic.  Differentiated from consultation involved in direct services as this is consultation/education for programmatic or staff development to improve staff skills/program quality to address the ability of caretakers to promote the healthy social/emotional/behavioral development of young children. [EX: training provided to child care providers to improve skills in addressing social, emotional, or behavioral development or



					challenges with enrolled children; consultation with a parent or team to develop strategies to support healthy social development for a child.]
Early Childhood and Family Mental Health	H2014	Skills Training and Development	Yes	No	ECFMH Direct treatment services - Specific, individualized (to a child/family/group), and goal- oriented services to assist in developing skills and social supports necessary to promote positive growth. VT Lic. Social Worker or MH Counselor, or a person supervised by such holding a bachelor's degree in Social Work or other mental health- related field who functions at the intermediate level of Vermont's Early Childhood and Family Mental Health Competencies. [EX: used when a child has an identified mental health condition needing direct therapeutic intervention by a trained mental health clinician or behavioral interventionist to support development of independent skills/activities of daily living.]
Early Childhood and Family Mental Health	H2017	Psychosocial rehabilitation services	Yes	No	ECFMH Direct treatment services - Specific, individualized (to a child/family/group), and goal- oriented services to assist in developing skills and social



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					supports necessary to
					promote positive growth. VT
					Lic. Social Worker or MH
					Counselor, or a person
					supervised by such holding a
					bachelor's degree in Social
					Work or other mental health-
					related field who functions at
					the intermediate level of
					Vermont's Early Childhood
					and Family Mental Health
					Competencies. [EX: used
					when a child has an identified
					mental health condition
					needing direct therapeutic
					intervention by a trained
					mental health clinician or
					behavioral interventionist.]
					,
Early	H2019	Therapeutic	Yes	Yes clinically	ECFMH Direct treatment
Childhood		behavioral		appropriate to	services - Specific,
and Family		services		support	individualized (to a
Mental				caregiver	child/family/group), and goal-
Health				implementation	oriented services to assist in
				of strategies	developing skills and social
					supports necessary to
					promote positive growth. VT
					Lic. Social Worker or MH
					Counselor, or a person
					supervised by such holding a
					bachelor's degree in Social
					Work or other mental health-
					related field who functions at
					the intermediate level of
					Vermont's Early Childhood
					and Family Mental Health
					Competencies. [EX: used when
					direct services by a MH
					clinician or behavioral
					320
					interventionist are needed to
					support child or



Early H2032 Activity therapy Yes No ECFMH Dir Services - Services	ect treatment Specific,
Early H2032 Activity therapy Yes No ECFMH Dir Services - Services	skills.]  Tect treatment  Specific,  zed (to a
Early H2032 Activity therapy Yes No ECFMH Dir services - S individualis	rect treatment Specific, zed (to a
Childhood services - S individualis	Specific, zed (to a
and Family individualis	zed (to a
	•
1.1146	ly/group), and goal-
Mental   child/famil	
Health oriented so	ervices to assist in
developing	skills and social
	ecessary to
	ositive growth. VT
	Worker or MH
	or a person
	by such holding a
	degree in Social
	ther mental health-
related fie	ld who functions at
	ediate level of
Vermont's	Early Childhood
	Mental Health
	cies. [EX: used
	ct services by a MH
	· behavioral
intervention	onist are needed to
	ild to improve
social, emo	•
behavioral	
	tings conducted for
	pment or review
	ment of a client's
	or consultation with
	n members with the
	ily around the
	planned services.
with patient	
and/or family,	
30 minutes or	
more,	A
participation by	



		nonphysician qualified health care professional.			
All CIS	99367	Medical team conference with interdisciplinary team of health care professionals, patient and/or family not present, 30 minutes or more; participation by physician.	Yes	Yes	Team meetings conducted for the development or review and adjustment of a client's One Plan or consultation with other team members without the client/family around the delivery of planned services.
All CIS	99368	Medical team conference with interdisciplinary team of health care professionals, patient and/or family not present, 30 minutes or more; participation by nonphysician qualified health care professional.	Yes	Yes	Team meetings conducted for the development or review and adjustment of a client's One Plan or consultation with other team members without the client/family around the delivery of planned services.
All CIS	T1016	Case Management	Yes	Yes	Service Coordination for Early Intervention, or Specialized Child Care performed by a public health or welfare agency (BA level or Family Resource Coordinators) [EX:



					an FRC/service coordinator
					may conduct and intake, help
					a parent find a primary care
					physician or coordinate a One
					Plan meeting; a Specialized
					Child Care Coordinator may
					work with a child care to
					complete a SAG application or
					with a family to apply for FAP]
All CIS	T1017	Targeted Case	Yes	Yes	CIS Service Coordination (BA
		Management			level or higher, or Family
					Resource Coordinators). [EX: a
					service provider (El or ECFMH
					most generally, though may
					be appropriate for other CIS
					providers) when providing
					case management around
					complex issues such as
					arranging for I-Team EI project
					to consult around a child's
					complex medical condition;
					arranging for consultation or
					services to be provided to a
					child with autism; care
					coordination for a child with
					both delays in development
					and complex medical needs.]

